

Name \_\_\_\_\_ Date \_\_\_\_\_

## Interpret the Remainder - 1

DIRECTIONS: Read the word problem. Decide how you will need to interpret the remainder. Solve. Write the answer as a complete sentence.

Mrs. Jones' class was going on a picnic. She had 30 students in her class. Each picnic table was able to seat 8 students. How many tables will Mrs. Jones' class need for the picnic?

Interpret the remainder: \_\_\_\_\_

Answer: \_\_\_\_\_

Annie had 27 hair bows. She wanted to share them equally amongst 5 friends. How many bows will she have left over?

Interpret the remainder: \_\_\_\_\_

Answer: \_\_\_\_\_

Mr. Thomas had 26 students in his class. He was going to give each of his students the same number of stickers. If he had a total of 68 stickers, how many stickers did each student receive?

Interpret the remainder: \_\_\_\_\_

Answer: \_\_\_\_\_

A class of 26 students shared 91 cookies equally among them. How many cookies did each student receive?

Interpret the remainder: \_\_\_\_\_

Answer: \_\_\_\_\_